## Child Assessments: 5-6 Years Old

Name of Child: $\qquad$ Birthdate: $\qquad$
Practitioner Name: $\qquad$ Child Gender: $\qquad$
Children are scored on a $L$-point scale as follows:

- Child is unable to complete the task at hand

1 Child is partly able to complete some elements of the task at hand
2 Child is able to complete the task
3 Child is able to complete the task with excellence [a very rare score]

| Physical-Motor Development |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Termı |  |  |  | Term 2 |  |  |  | Term 3 |  |  |  | Term 4 |  |  |  |
| Skip for 3 metres | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | I | 2 | 3 |
| Balance: 1 leg for 10 seconds | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 |
| Balance: Eyes closed for 3 secs | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 | $\bigcirc$ | I | 2 | 3 |
| Throw \& catch small ball | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| Pencil Grip | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | I | 2 | 3 |
| Tear paper into pieces the size of aRı coin | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 |
| Cut zig-zag lines | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| Peg 10 clothes pegs onto edge of tin | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 | 0 | 1 | 2 | 3 |
| Pick up spaghetti pieces using thumb \& index finger | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| TOTAL SCORE: | - 127 |  |  |  |  |  |  |  | /27 |  |  |  | $\underline{1}{ }^{27}$ |  |  |  |
| Language and Speech Development |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gives name \& surname | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Knows animal names sheep, horse, pig, cow, dog, chicken | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 |
| Knows animal sounds sheep, horse, pig, cow, dog, chicken | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Pronunciation \& Vocabulary | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| Ability to recite 5 -item sequence [house, car, ball, flower, fork] | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| Ability to follow instructions | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 |
| TOTAL SCORE: |  |  | 118 |  |  |  | 118 |  |  |  | 118 |  |  |  | 118 |  |

Emotional and Social Development

| Draw picture of person | - | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Confidence during tasks | $\bigcirc$ | ' | 2 | 3 | 0 | 1 | 2 | 3 | $\bigcirc$ | ' | 2 | 3 | 0 | 1 | 2 | 3 |
| TOTAL SCORE: |  |  | 16 |  |  |  | 16 |  |  |  | 16 |  |  |  | 16 |  |

Cognitive Development

| Identification of 10 colours [red, green, yellow, purple, orange, blue, pink, white, black, brown] | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count to 15 | 0 | , | 2 | 3 | 0 | I | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Count 15 objects | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Count on from 6..8..4..9.. | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Identification of 7 shapes [Square, circle, triangle, rectangle, star, oval, heart] | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| TOTAL SCORE: |  |  | /15 |  |  |  | /15 |  |  |  | $/ 15$ |  |  |  | /15 |  |

Visual Perception


