## Child Assessments: 3-4 Years Old

Name of Child: Birthdate: $\qquad$
Practitioner Name: $\qquad$ Child Gender: $\qquad$
Children are scored on a 4 -point scale as follows:

- Child is unable to complete the task at hand

1 Child is partly able to complete some elements of the task at hand 2 Child is able to complete the task
3 Child is able to complete the task with excellence [a very rare score]

| Physical-Motor Development |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jump on two feet | Termı |  |  |  | Term 2 |  |  |  | Term 3 |  |  |  | Term 4 |  |  |  |
|  | 0 | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Stand on tip-toes | 0 | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Kick a bigball | 0 | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | ' | 2 | 3 |
| Throw a big ball | $\bigcirc$ | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 |
| Catch a bigball | 0 | 1 | 2 | 3 | $\bigcirc$ | । | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 |
| Handle crayons with correct grip | 0 |  | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| Tear A6 paper into 2 pieces | 0 |  | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Use scissors to snip paper | 0 | 1 | 2 | 3 | $\bigcirc$ | । | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 |
| Peg 4 clothes pegs around edge of tin | $\bigcirc$ | , | 2 | 3 | - | । | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | - | 1 | 2 | 3 |
| Pick up beans using thumb \& index finger | $\bigcirc$ |  | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| TOTAL SCORE: |  |  | /30 |  |  |  | /30 |  |  |  | /30 |  |  |  | /30 |  |
|  | gua |  | d |  | , | eve | opm |  |  |  |  |  |  |  |  |  |
| Gives name \& surname | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Know animal names [cow, sheep, dog, chicken, horse, pig] | 0 | , | 2 | 3 | 0 | , | 2 | 3 | 0 | 1 | 2 | 3 | - | 1 | 2 | 3 |
| Pronunciation \& Vocabulary | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | - | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| Able to point to body parts iNose, eyes, tummy, legs, toes, arms, head, ears, mouth, teeth] | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | - | , | 2 | 3 | 0 | , | 2 | 3 |
| Ability to follow simple instructions | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 |
| TOTAL SCORE: |  |  | /15 |  |  |  | 115 |  |  |  | /15 |  |  |  | /15 |  |

Emotional and Social Development

| Ability to share \& care for others | 0 | 1 | 2 | 3 | $\bigcirc$ | 1 | 2 | 3 | 0 | 1 |  | 2 | 3 | 0 | । | 2 | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Confidence during tasks | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 |  | 2 | 3 | 0 | 1 | 2 |  | 3 |
| TOTAL SCORE: |  |  | 16 |  |  |  | 16 |  |  |  |  | /6 |  |  |  | 16 |  |  |

Cognitive Development

| Identification of 5 colours [red, blue, yellow, green, purple] | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Could to ıo | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | । | 2 | 3 |
| Count 3 objects | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| Identification of 3 shapes [square, triangle, circle] | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| Remember 4 concrete objects [doll, ball, car, spoon] | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 |
| Compare 2 pictures, find 3 things that are different | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | । | 2 | 3 |
| TOTAL SCORE: |  |  | /18 |  |  |  | 118 |  |  |  | 118 |  |  |  | 118 |  |

PlayDevelopment

| Ability to interact with peers: | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ability to interact with adults: | 0 | 1 | 2 | 3 | 0 | I | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| TOTAL SCORE: |  |  | 16 |  |  |  | 16 |  |  |  | 16 |  |  |  | 16 |  |
| TERMLY TOTAL: |  |  | 175 |  |  |  | 175 |  |  |  | 175 |  |  |  | 175 |  |

